

Social Studies

Correlation template for Wisconsin's Model Academic Standards

Wisconsin's Model Academic Standards

Our state has established rigorous goals for teaching and learning in 18 subject areas. As defined in the introduction to each document:

Academic standards specify what students should know and be able to do, what they might be asked to do to give evidence of standards, and how well they must perform. They include content, performance, and proficiency standards.

- Content standards refer to what students should know and be able to do.
- Performance standards tell how students will show that they are meeting a standard.
- Proficiency standards indicate how well students must perform.

Paraphrased Standards

In this document, you will find that the performance standards have been reworded to fit the tables. We hope these shortened statements will give some meaning to the numbers and letters of the standards as you refer to the tables. While every attempt has been made to preserve the intent of the standards, you should always consult the original wording for clarification, reference, and further correlations.

About These Templates

These Microsoft Word templates were originally used to correlate Project Learning Tree activities with Wisconsin's Model Academic Standards. You will find these PLT correlations at www.dnr.state.wi.us. Search for Project Learning Tree or follow the links to educator resources. Many educators requested access to the blank templates to streamline correlating their own programs with the standards. These templates have been developed in Word 2000 and tested in Word 97. We designed these tables to be used as you see them and cannot make any guarantees about your success at modifying the layout, fonts, or other format attributes. We have tried to make them user-friendly by setting styles for entry and embedding the fonts. We suggest you establish shortcuts for the entry of symbols into the tables to save time and frustration. Both * and • are from "Wingdings2."

Project Sponsors

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A. Geography: People, Places, and Environments

Content Standard

Students in Wisconsin will learn about geography through the study of the relationships among people, places, and environments.

- * Activity directly addresses the achievement of the standard.
 - Activity reinforces or supports the achievement of the standard.

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B. History: Time, Continuity, and Change

Content Standard

Students in Wisconsin will learn about the history of Wisconsin, the United States, and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and future.

- * Activity directly addresses the achievement of the standard.
 - Activity reinforces or supports the achievement of the standard.

Performance Standards	
Grade 4	Grade 8
B.4.1 Identify and examine sources of historical information	
B.4.2 Use timelines to describe eras in history	
B.4.3 Examine literature to understand the lives of people	
B.4.4 Compare contemporary life with life in the past	
B.4.5 Identify the meaning of important political values	
B.4.6 Explain the significance of holidays and symbols	
B.4.7 Identify important events and famous people	
B.4.8 Compare past and present technologies	
B.4.9 Describe examples of cooperation and interdependence	
B.4.10 Explain historical and current Wisconsin American Indians	
B.8.1 Interpret the past using primary source materials	
B.8.2 Demonstrate how significant events influence history	
B.8.3 Describe the relationships between significant events	
B.8.4 Explain how events may be interpreted differently	
B.8.5 Use historical evidence to determine political values	
B.8.6 Analyze important political values	
B.8.7 Identify significant events and people in major eras	
B.8.8 Identify major scientific discoveries and innovations	
B.8.9 Explain why science & technology need regulations	
B.8.10 Analyze relationships among groups of people	
B.8.11 Summarize Wisconsin American Indian tribal issues	
B.8.12 Describe how history can be organized and analyzed	

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C. Political Science and Citizenship

Content Standard

Students in Wisconsin will learn about political science and acquire the knowledge of political systems necessary for developing individual civic responsibility by studying the history and contemporary uses of power, authority, and governance.

- * Activity directly addresses the achievement of the standard.
 - Activity reinforces or supports the achievement of the standard.

Performance Standards

Grade 4	Grade 8
C.4.1 Identify and explain individual rights and responsibilities	
C.4.2 Identify our country's citizen rights documents	
C.4.3 Explain how groups develop rules of behavior	
C.4.4 Explain the basic purpose of American government	
C.4.5 Explain how civic actions benefit the community	
C.4.6 Use relevant information to understand an issue	

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D. Economics: Production, Distribution, Exchange, Consumption

Content Standard

Students in Wisconsin will learn about production, distribution, exchange, and consumption so that they can make informed economic decisions.

- * Activity directly addresses the achievement of the standard.
 - Activity reinforces or supports the achievement of the standard.

Performance Standards

Grade 4	Grade 8
D.4.1 Describe and explain personal finances	
D.4.2 Identify the results of economic decisions	
D.4.3 Identify local goods and services with global ties	
D.4.4 Explain how business depends upon specialized workers	
D.4.5 Distinguish between private and public goods and services	
D.4.6 Identify the economic roles of institutions	
D.4.7 Describe the effects of personal economic decisions	

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E. The Behavioral Sciences: Individuals, Institutions, and Society

Content Standard

Students in Wisconsin will learn about the behavioral sciences by exploring concepts from the discipline of sociology, the study of the interactions among individuals, groups, and institutions; the discipline of psychology, the study of factors that influence individual identity and learning; and the discipline of anthropology, the study of cultures in various times and settings.

- Activity directly addresses the achievement of the standard.
 - Activity reinforces or supports the achievement of the standard.

Performance Standards

Grade 4

E.4.1 Explain the influences on individual learning
E.4.2 Explain the influences on individual development
E.4.3 Describe how families are alike and different
E.4.4 Describe the ways cultures influence people's daily lives
E.4.5 Describe institutions & their contributions to community
E.4.6 Give examples of group and institutional influences
E.4.7 Explain why individuals respond in different ways
E.4.8 Distinguish among the values and beliefs of groups
E.4.9 Explain how people learn about others who are different
E.4.10 Explain how the media may influence opinions & decisions
E.4.11 Explain how artistic creations express culture
E.4.12 Give examples of contributions made by citizens
E.4.13 Investigate the ways cultures meet human needs
E.4.14 Describe the effects of differences in cultures
E.4.15 Describe instances of cooperation and interdependence

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E. The Behavioral Sciences: Individuals, Institutions, and Society

Content Standard

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 - Activity reinforces or supports the achievement of the standard.

Performance Standards	
Grade 8	
E.8.1 Illustrate the influences on individual learning	
E.8.2 Illustrate the influences on individual development	
E.8.3 Describe the ways cultures influence people's daily lives	
E.8.4 Explain how people may contribute to society	
E.8.5 Explain how groups and institutions meet needs	
E.8.6 Explain the influences on individual interactions	
E.8.7 Explain bias, prejudice, and stereotyping	
E.8.8 Show how the media may influence individuals and groups	
E.8.9 Give examples of cultural contributions	
E.8.10 Explain the influence of cultural expression	
E.8.11 Explain how beliefs and practices may lead to conflict	
E.8.12 Describe conflict resolution and peer mediation strategies	
E.8.13 Compare and contrast the beliefs expressed in art	
E.8.14 Describe instances of cooperation and interdependence	